

# Polytechnic Institute of Viseu

## School of Technology and Management of Viseu

Course title	English for Tourism I		
Scientific area	Languages		
Teaching method	During the course many different teaching methods will be used.		
Lecturers:		Language of instruction	English
ECTS	6	Semester	Fall
Hours per week	4,5	Hours per semester	TP: 58,5; OT: 13
Objectives of the course	<p>This curricular unit aims to improve students' ability to communicate effectively in English by:</p> <ul style="list-style-type: none"> <li>- Increasing students' confidence and fluency in English, particularly in listening and speaking</li> <li>- Improving students' level of English through a combination of language input and practice in the skills of listening, speaking, reading and writing, especially related to the tourism field</li> <li>- Developing the study skills that will enable students to continue to learn English throughout their Tourism course.</li> <li>- Improving their command of functional language</li> <li>- Improving their command of spoken and written discourse and formal and informal styles</li> <li>- Providing them with listening, speaking and writing practice contextualised in the tourism field</li> <li>- Improving their pronunciation, stress and intonation</li> </ul>		
Entry requirements	There aren't any.		
Course contents	<p>I. Extending and reviewing language structures;</p> <p>II. Phonetic Alphabet;</p> <p>III. Expressing numbers, dates, prices, distances;</p> <p>IV. Explaining timetables and schedules;</p> <p>V. Exchanging greetings, introductions, goodbyes and communicating routines and predictable tourism related information;</p> <p>VI. Countries and nationalities:</p> <p>a. Explaining facts and statistics about a country or region;</p> <p>b. Describing resources and features;</p> <p>VII. Identifying and describing jobs in tourism:</p> <p>a. Describing the different job roles in hotels, catering services, airlines, ground transports and other tourism related industries;</p> <p>b. Understanding and explain the skills, qualities and qualifications needed to work in these roles;</p> <p>VIII. Producing a CV and cover letter;</p> <p>IX. Writing a personal statement;</p> <p>X. Taking part in job interviews;</p> <p>XI. Talking about likes &amp; dislikes and holiday experiences.</p>		
Assessment methods	<p>A communicative approach will be used. Students will be given the widest possible opportunities to use English for self-expression; they will learn it by using as well as analysing it.</p> <p>As far as assessment is concerned, there is a focus on a holistic approach that monitors teaching effectiveness and student learning in multiple ways. Students will be evaluated</p>		

	through different means: an oral exam, a written exam, written and oral tasks as well as their participation and attitudes.
Recommended readings	<p>Beaver, A. (2005). A dictionary of travel and tourism terminology. Wallingford, UK: CABI Publ.</p> <p>Dubicka, I. &amp; O'Keefe, M. (2013). English for International Tourism Pre-Intermediate. Essex: Pearson.</p> <p>Murphy, M. (2015). English Grammar in Use Book With Answers and Interactive Ebook Self-study Reference and Practice Book for Intermediate Learners of English. Cambridge: Cambridge University Press.</p>
Additional information	